



**SCHOOL DISTRICT 78**  
**FRASER-CASCADE**  
EVERYONE PULLING TOGETHER

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## TEACHING VACANCY

**Posting Date:** May 20, 2026

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## INTERNAL POSTING                      No. 2026-021 CONTINUING

### DISTRICT 1.0 F.T.E. CONTINUING INCLUSIVE EDUCATION TEACHER/ ELL/ESD (ITINERANT)

**Note: This position is ELL/ESD, but depending on the needs of the district may only involve Inclusive Education work**

*Effective September 8, 2026*

The District English Language Learning/English as a Second Dialect Teacher (ELL/ESD) will have the skills, experience and training to work collaboratively with other members of the Inclusive Education Team (both school and district based) as well as the school-based team (SBT) to improve student learning and language development. This position may also include working with Indigenous students and families on and off reserve.

The District ELL/ESD teacher will have the responsibility of providing specific support to students in the area of language development. They will help provide leadership as well as support a strong working Inclusive Education Team. Providing district leadership in the area of language development is also a key priority.

As a team member of the Inclusive Education Department, the District ELL/ESD Teacher will:

- provide language and literacy supports to students (K – 12) specific to ELL and ESD requirements;
- prioritize the needs of students: kindergarten – grade 12, district wide;
- work collaboratively with the entire Inclusive Education Department to support the needs of all priority students;
- work collaboratively with the District ELL/ESD Coordinator.

The District ELL/ESD teacher will also provide the following supports:

- provide direct ELL/ESD support to students and their families;
- provide leadership to all staff in the area of language development;
- act as an advocate for the students and their parents;
- when appropriate, participate as a member of the school-based team;
- consult with school-based teachers, counsellors, district personnel and administrators regarding priority students;
- support school-based counsellors, child care counsellors and Indigenous support workers in working with children and youth;
- be knowledgeable of community resources and connect/collaborate with them when necessary;

**MINIMUM ACADEMIC QUALIFICATIONS/EXPERIENCE:**

- a) a valid B.C. teaching certificate;
- b) two years satisfactory teaching experience;
- c) Bachelor of Education degree or equivalent.

**PREFERRED QUALIFICATIONS/EXPERIENCE:**

- a) teaching English as a Second Language Certificate (TESL) or specialized course work in the following areas of ELL/ESD: teaching methodology, cross-cultural/diversity studies, and applied linguistics including language acquisition,
- b) previous ELL/ESD teaching experience at the elementary or secondary level;
- c) have experience working in a district or centralized capacity in ELL/ESD
- d) cultural awareness and experience in Indigenous Education
- e) experience teaching landed immigrant and international ELL/ESD students
- f) knowledge of ELL/ESD Ministry of Education eligibility criteria for 1701 reporting
- g) experience in conducting formal, level B assessments on ELL/ESD students
- h) experience consulting and collaborating with classroom teachers to develop and provide appropriate language adapted programs that parallel grade level curriculum
- i) experience in developing Annual Individual Plans (AIPs) for ELL/ESD students
- j) knowledge of current best practices in education of ELL/ESD students
- k) ability to provide on-going evaluation and reporting of student performance
- l) ability to participate as a member of the School Based Teams
- m) providing advocacy for cross-cultural understanding at the school and in the community

**REPORTING STRUCTURE:**

The personnel in this position are accountable in the execution of their assigned duties to the principal of the school(s) to which they are assigned and to the **District Vice Principal of Early Learning, Child Care, Equity and Inclusion**.

*All District staff must be willing and prepared to work at both the elementary and secondary levels.*

***All itinerant based positions are district positions and the location (s) of assignments are determined by the Inclusive Education Department and may be changed subject to operational and student needs.***

**Salary \$61,502 - \$113,628**

If you are applying to more than one position for which you hold qualifications, then please list the positions to which you are applying in order of preference and forward by:

**Monday, May 25, 2026 4:00 pm**  
**to**  
**Email: [antigone.snider@sd78.bc.ca](mailto:antigone.snider@sd78.bc.ca)**