

Numeracy Goal Action Plan

Goal: Strengthen math skills and increase student engagement, focusing on Grades 4–7.

Measurement: District-Wide Numeracy Assessments (Grades 3–8), FSA

Lead Responsibility: Lisa Oike, Numeracy Lead, Admin, School Staffs

Five-Point Action Plan:

[Fill in Strategy or Activity for Goal Attainment]

Timeline
(September to June)

1. Assessment, Monitoring & Refinement

Collect **Spring 2025 assessment feedback** to evaluate and refine assessment content, clarity, and structure

Adjust **numeracy trackers** and tasks to better reflect curriculum and classroom realities

Share updated assessments and tools in advance of Fall 2025

✓ Build K-2 assessments collaboratively with primary teachers

May–June: Gather input
Summer: Revision & prep
Sept: K-2 Assessments

2. Data-Informed Planning

Administer newly designed **Numeracy Assessments** in Fall and Spring (Grades K–8)

Analyze and share **school- and district-level data** to inform instructional decisions and school numeracy goals

Focus on areas where students are **emerging or developing**

Fall: Oct–Nov
Spring: May–June
Ongoing: Data review and reflection

3. District Principal Classroom Collaboration

Conduct **two in-class visits** to all Grades K-8 math classrooms by the end of Term 2

Use visits for **observation, feedback, and co-planning** with educators

Provide **targeted support** based on trends and teacher feedback

Term 1: Sept–Nov
Term 2: Dec–Feb
Term 3: targeted support in all schools

4. Numeracy Leadership Team

Create a **Numeracy Leads Team** with a math lead from each school

Meet **four times per year** to share progress, reflect on school goals, and address system-wide challenges

Collaboratively create and refine **action plans** that target spiral review, math language, and number sense

Meetings: Oct, Dec, Feb, April

5. Professional Learning & Collaboration

Offer ongoing training and collaboration in **MathUP, Dynamic Math, Mindful Math,** and **Super Simple Sheets**

Create a **District Strategy Bank** where teachers can contribute and access lesson ideas, anchor charts, and student tasks (Indigenous content, cross-curricular projects, adaptations/modifications)

Facilitate **collaborative learning groups** focusing on spiral review, computation strategies, and vocabulary development

Initial PD: Sept–Oct
Ongoing: Monthly/bi-monthly
District PD: April