

## Improve Literacy, Numeracy, Transition and Graduation Outcomes for Students with Designate Support Needs Action Plan (2025/26)

**Goal:** To improve educational outcomes and access to meaningful learning opportunities for students with support needs.

**Measurement:** Graduation Rates, Literacy and Numeracy Rates, Attendance Rates, Pro-d Opportunities, Participation Rates, Suspension Rates, Qualitative Student Feedback

**Lead Responsibility:** Dan Thiessen, District IE Team Leads. Department Heads, District Representatives

### Five-Point Action Plan

### Timeline

#### 1. CB IEP In-service Training and Support

- Provide in-depth training and resource guide for IE teachers
- Provide overview training for administrators
- Provide training for EAs regarding implementing strategies and adaptations for students
- Provide district mentorship and support
- District team to collaborate with other districts by attending provincial CB IEP group meetings

**May (2025)** – in-service for all IE teachers  
**Aug** – pro-d for teachers and admin and EAs  
**Sept/Oct** – support and mentorship before IEP due date  
**Nov-June** - in-service and mentorship

#### 2. Technology Support for Students with Communication and Access Needs

- Coordinate ARC BC and SET BC professional development opportunities
- Gather data regarding technology needs for deaf and hard of hearing and visually impaired students
- Explore technology available through SET-BC

**IE Gatherings:**  
**Oct 8** – ARC BC  
**Nov 19** - ARC BC  
**Jan 28** - ARC BC  
**Sept-June** – SET BC applications  
**Sept-June** – gathering and reviewing data

#### 3. Professional Development and Training

- Provide Non-Violent Crisis Intervention training (NVCi) for EAs and Administrators
- District Team to attend BC CAISE conference
- Coordinate/provide IE workshops at pro-d events
- Promote professional development through Provincial Outreach Programs (ex. POPARD, POPFASD, POPDHH)
- Provide ½ day EA/TTOC training

**Aug** – NVCi training for administrators and EAs  
**Sept 2** – EA training  
Fall  
**Jan and April** – district pro-d  
**May** – BC CAISE conference

#### 4. Transition Planning

- Ensure students who are eligible for CLBC services are connected with a CYSN worker and that necessary assessments are updated
- Coordinate transition meetings for K and grade 6/7 students
- Complete annual CB IEP reviews
- Ensure students are on track to graduate and have a plan for post graduation

**Fall** – identify students who are CLBC eligible and put supports in place  
**Spring** – meet with AESS and HSS teams regarding grad  
**Fall/Spring** – mentor and transition meetings  
**May/June** – IEP annual reviews

#### 5. Social, Emotional, and Mental Health Support

- provide meaningful experiential learning opportunities for complex needs and neurodivergent students
- promote a sense of safety and belonging for 2SLGBTQ+ students
- promote mental health and well being for students
- inform parents and staff of resources and services

**Sept – June:**  
Monthly events  
Special Olympics  
DHH camp  
Work experience  
Roots of Empathy  
**Fall** – Inclusion and Mental Health Fair  
**IE Gatherings:**  
Sept 24  
April 22  
**Ongoing:** Meet with counsellors and CYCWs regularly