

**INTERNAL POSTING No. 26-029**  
**TEMPORARY**

## **UNION VACANCY NOTICE**

June 18, 2025  
Date of Distribution

TO: Construction, Maintenance and Allied Workers, Local 2423

Applications are invited for the following position as detailed below:

EFFECTIVE DATE: **July 2 to August 24, 2025**

DESCRIPTION: **Temporary Indigenous Support Worker (2 Positions)**  
**Six and one-half (6.5) hours per day**  
**Three (3) days per week**

LOCATION: **District**

HOURLY RATE: **\$ 28.68 per hour**

DEADLINE DATE: **June 24, 2025 at 2:00 p.m.**  
**(Applications will not be considered after 2:00 p.m.)**

**Major Duties/Qualifications:** Job description is attached

Please direct all applications to: Human Resources  
School District No. 78 (Fraser-Cascade)  
650 Kawkawa Lake Road  
Hope, B.C.VOX 1L4  
Fax (604-869-7400)  
Phone (604-869-2411)  
Email: [antigone.snider@sd78.bc.ca](mailto:antigone.snider@sd78.bc.ca)

### **PLEASE POST ON SCHOOL BULLETIN BOARD**

#### **INTERNAL APPLICANTS ARE GIVEN FIRST CONSIDERATION**

All applicants not currently employed by this School District must sign a release to permit a criminal record review prior to confirmation of hiring

## **Summer Program Indigenous Summer Indigenous Support Worker – Job Summary**

We are seeking an Indigenous Support Worker to join a new summer program focused on land-based learning with at-risk Indigenous youth. This program supports students through cultural connection, hands-on learning, and community engagement. The ISW will play a key role in guiding youth through cultural, academic, and personal development, while building strong relationships and creating a safe, supportive environment on the land.

**The position is for three days per week July 2, 2025 – August 24, 2025.**

### **Key Responsibilities:**

- Support Indigenous youth in a land-based learning setting through cultural teachings, outdoor activities, and team building.
- Provide one-on-one and small group support focused on social-emotional wellness, confidence building, and positive identity.
- Foster strong, trusting relationships with youth who may face barriers in traditional school settings.
- Share knowledge of local plants, traditional uses, and food/medicine processing techniques.
- Help integrate cultural teachings and Halq'eméylem language into daily activities.
- Act as a bridge between the program, families, and local Indigenous communities.
- Collaborate with elders, knowledgeable people and community partners to deliver meaningful programming
- Assist in organizing and leading cultural workshops, outings, and hands-on projects.
- Support youth with literacy activities connected to nature and identity (e.g., journals, storytelling, reading).
- Transport students daily.
- Assist in preparing nutritious breakfasts and lunch to support youth engagement and well being during daily activities.
- Ensure all program activities follow school district policies and maintain confidentiality.
- Able to work collaboratively in a dynamic team.

### **Required Skills and Knowledge/ Qualifications:**

- Knowledge of local plants and preservation/processing techniques (e.g., drying, salves, teas,)
- Familiarity with Sto:lō and/or Nlaka'pamux teachings and protocols
- Strong relationships or experience working with local Indigenous communities
- Experience working with at-risk or high-needs youth
- Skilled in facilitating access to third party services (ie. CYMH) for at risk youth, advocating for wholistic and trauma-informed care
- Comfortable supporting secondary-level English curriculum (reading, writing, journaling)
- Ability to lead or support cultural and land-based activities with confidence
- Basic computer and communication skills

### **Qualifications:**

- Grade 12
- Education assistant certificate
- Training or experience in Indigenous youth work, land-based education, or related fields
- Valid Class 5 driver's license and clean driving record
- Completion of Halq'eméylem 101
- Suicide intervention training
- FoodSafe level one