



**SCHOOL DISTRICT 78**  
**FRASER-CASCADE**  
*EVERYONE PULLING TOGETHER*

650 KAWKAWA LAKE ROAD  
HOPE, B.C.  
VOX 1L4

Phone (604) 869-2411  
[www.sd78.bc.ca](http://www.sd78.bc.ca)

## TEACHING VACANCY

**Posting Date:** June 18, 2024

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### INTERNAL/EXTERNAL POSTING

**No. 2024-024E**

#### **DISTRICT 0.5 F.T.E. CONTINUING INCLUSIVE EDUCATION - SPECIALIZATION:** **TEACHER OF THE DEAF OR HARD OF HEARING**

Effective September 1, 2024, the District Teacher of the deaf or hard of hearing will have the skills, experience and training to work collaboratively with other members of the Inclusive Education Team (both school and district based) as well as the school-based team (SBT) to improve student learning. This position may also include working with Indigenous students and families on and off reserve.

The District teacher will have the responsibility of providing specific support to students in the area of differences in hearing. They will help provide leadership as well as support a strong working Inclusive Education Team. Providing district leadership in the area of hearing and hearing differences is also a key priority.

The Teacher of the Deaf or Hard of Hearing will need:

- a) the ability to cope with ambiguity and rapidly changing demands;
- b) to be knowledgeable of current curriculum goals and instructional practices;
- c) to participate in on-going professional development/in-service in both regular and inclusive education;
- d) to be committed to inclusion.

The Itinerant District Hearing Teacher will:

- a) participate as members of a collaborative team and consult with school-based, District and outside agency personnel to assist with the integration into regular or special classes of learners with identified significant hearing differences;
- b) interpret the learner's hearing levels and the implications of these hearing levels;
- c) assess the level of support required;
- d) coordinate and prepare Individual Education Plans (IEP's);
- e) coordinate hearing assessments, hearing aid repair, British Columbia Deaf Education Committee (BCDEC) referrals, etc.;
- f) provide curriculum-based instructional support through language development activities for learners requiring direct service;
- g) participate in the yearly placement review process;
- h) identify and order materials and equipment;

- i) monitor learner use of hearing aids, FM systems/other auditory equipment;
- j) provide the classroom teacher with information regarding the role of Education Assistants in the implementation of strategies for students who are deaf or hard of hearing;
- k) provide or arrange professional development/in-service surrounding hearing and hearing differences for learners, teachers and paraprofessionals;
- l) provide consultation for parents of deaf/hard of hearing learners;
- m) model and provide information regarding inclusive practices.

#### **MINIMUM ACADEMIC QUALIFICATIONS/EXPERIENCE**

- a) valid B.C. Teaching Certificate;
- b) a Diploma in Education of the Deaf or Hard of Hearing;
- c) minimum of two years satisfactory teaching experience.

#### **PREFERRED QUALIFICATIONS/EXPERIENCE**

- a) satisfactory experience as a Teacher of the Deaf or Hard of Hearing;
- b) satisfactory teaching experience in either a regular or special setting where inclusion was a significant focus;
- c) a Master's Degree with a concentration in Deaf and Hard of Hearing.

#### **REPORTING STRUCTURE**

The personnel in this position are accountable in the execution of their assigned duties to the District Vice Principal of Inclusive Education.

*All District staff must be willing and prepared to work at both the elementary and secondary levels.*

***All itinerant based positions are district positions and the location (s) of assignments are determined by the Inclusive Education Department and may be changed subject to operational and student needs.***

Please forward your application to

[hr@sd78.bc.ca](mailto:hr@sd78.bc.ca)

by

Thursday, June 20, 2024 4:00 pm