



SCHOOL DISTRICT 78
FRASER-CASCADE
EVERYONE PULLING TOGETHER

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TEACHING VACANCY

Posting Date: May 10, 2024

INTERNAL POSTING **No. 2024-008** TERM SPECIFIC

DISTRICT 1.0 F.T.E. TERM-SPECIFIC INCLUSIVE EDUCATION ELL/ESD TEACHER (ITINERANT)

Effective September 1, 2024 – June 30, 2025 or return of incumbent

The District English Language Learning/English as a Second Dialect Teacher (ELL/ESD) will have the skills, experience and training to work collaboratively with other members of the Inclusive Education Team (both school and district based) as well as the school-based team (SBT) to improve student learning and language development. This position may also include working with Indigenous students and families on and off reserve.

The District ELL/ESD teacher will have the responsibility of providing specific support to students in the area of language development. They will help provide leadership as well as support a strong working Inclusive Education Team. Providing district leadership in the area of language development is also a key priority.

As a team member of the Inclusive Education Department, the District ELL/ESD Teacher will:

- provide language and literacy supports to students (K – 12) specific to ELL and ESD requirements;
- prioritize the needs of students: kindergarten – grade 12, district wide;
- work collaboratively with the entire Inclusive Education Department to support the needs of all priority students;
- work collaboratively with the District ELL/ESD Coordinator.

The District ELL/ESD teacher will also provide the following supports:

- provide direct ELL/ESD support to students and their families;
- provide leadership to all staff in the area of language development;
- act as an advocate for the students and their parents;
- when appropriate, participate as a member of the school-based team;
- consult with school-based teachers, counsellors, district personnel and administrators regarding priority students;
- support school-based counsellors, child care counsellors and Indigenous support workers in working with children and youth;
- be knowledgeable of community resources and connect/collaborate with them when necessary;

MINIMUM ACADEMIC QUALIFICATIONS/EXPERIENCE:

- a) a valid B.C. teaching certificate;
- b) two years satisfactory teaching experience;
- c) Bachelor of Education degree or equivalent.

PREFERRED QUALIFICATIONS/EXPERIENCE:

- a) teaching English as a Second Language Certificate (TESL) or specialized course work in the following areas of ELL/ESD: teaching methodology, cross- cultural/diversity studies, and applied linguistics including language acquisition,
- b) previous ELL/ESD teaching experience at the elementary or secondary level;
- c) have experience working in a district or centralized capacity in ELL/ESD
- d) cultural awareness and experience in Indigenous Education
- e) experience teaching landed immigrant and international ELL/ESD students
- f) knowledge of ELL/ESD Ministry of Education eligibility criteria for 1701 reporting
- g) experience in conducting formal, level B assessments on ELL/ESD students
- h) experience consulting and collaborating with classroom teachers to develop and provide appropriate language adapted programs that parallel grade level curriculum
- i) experience in developing Annual Individual Plans (AIPs) for ELL/ESD students
- j) knowledge of current best practices in education of ELL/ESD students
- k) ability to provide on-going evaluation and reporting of student performance
- l) ability to participate as a member of the School Based Teams
- m) providing advocacy for cross-cultural understanding at the school and in the community

REPORTING STRUCTURE:

The personnel in this position are accountable in the execution of their assigned duties to the principal of the school(s) to which they are assigned and to the District Vice Principal of Early Learning, Child Care, Equity and Inclusion.

All District staff must be willing and prepared to work at both the elementary and secondary levels.

All itinerant based positions are district positions and the location (s) of assignments are determined by the Inclusive Education Department and may be changed subject to operational and student needs.

If you are applying to more than one position for which you hold qualifications, then please list the positions to which you are applying in order of preference and forward by:

**Wednesday, May 15, 2024 4:00 pm
to
Email: laurie.bjorge@sd78.bc.ca**