



## STAFFING VACANCY

**Posting Date:** May 10, 2024

---

### INTERNAL/EXTERNAL POSTING

**No. 2024-011**

### **DISTRICT 1.0 F.T.E. CONTINUING SPEECH LANGUAGE PATHOLOGIST**

A Speech Language Pathologist provides support to students who demonstrate communication challenges across a wide spectrum of needs.

#### **Speech Language Pathologists require:**

- knowledge of speech-language pathology theory, intervention strategies and practices;
- the ability to deliver service to communicatively impaired students in a manner which recognizes and reflects a range of service delivery models;
- strong communication and interpersonal skills to work effectively with students, parents, teachers, administrators, other professionals and support workers;
- the ability to work independently and establish priorities for service to several schools in highly demanding situations;
- knowledge and a commitment to the consultative, collaborative process in working with school teams, parents and other relevant people.

The primary goal of the speech-language services program is to support students with communication impairments by:

- coordinating their Speech-Language Services with the teams in their assigned schools;
- identifying, assessing and evaluating those children suspected of having significant communicative impairment;
- planning, developing, providing and/or directing appropriate and effective intervention programs;
- providing on-going monitoring of children with communicative disorders through informal and formal assessments, and giving suggestions for management at home and in the classroom;
- collaborating with school teams to support language goals;
- communicating with parents to discuss their child's progress and methods of creating an atmosphere conducive to effective communication;
- acting as supportive personnel for school teams to better understand the needs of the children who are identified as communicatively impaired;
- performing recording and reporting tasks necessary to maintain effective communication with all involved in the child's program;
- initiating referrals, when necessary, to other district staff, agencies and community professionals in collaboration with the school teams.

#### **MINIMUM ACADEMIC QUALIFICATIONS/EXPERIENCE**

- a Master's Degree in Speech-Language Pathology or equivalent academic training and experience.
- must be registered with the College of Speech and Hearing Health Professionals of BC (CSHHPBC).

Any questions regarding this posting can be directed to Glenda Gaudette at [glenda.gaudette@sd78.bc.ca](mailto:glenda.gaudette@sd78.bc.ca)

***Submit your resume, certificates, and transcripts by:***

**Friday, May 17, 2024 4:00 pm**

**to**

**Email: [laurie.bjorge@sd78.bc.ca](mailto:laurie.bjorge@sd78.bc.ca)**