



SCHOOL DISTRICT 78
FRASER-CASCADE
EVERYONE PULLING TOGETHER

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TEACHING VACANCY

Posting Date: May 10, 2024

INTERNAL POSTING No. 2024-010 **TERM SPECIFIC**

DISTRICT 1.0 F.T.E. TERM-SPECIFIC INCLUSIVE EDUCATION DISTRICT COUNSELLOR (ITINERANT)

Term: September 1, 2024 to June 30, 2025

The District Counsellor will have the skills, experience and training to work collaboratively with other members of the Inclusive Education Team (both school and district based) as well as the school-based team (SBT) to improve student learning and well-being. This position may also include working with Indigenous students and families on and off reserve.

The District Counsellor will have a key leadership role for implementing the district vision for student support throughout the district. They will help provide leadership as well as support a strong working Inclusive Education Team. This position will include working closely with the District Child Care Counsellors to promote safe and inclusive schools. Providing district leadership in the area of mental health is also a key priority.

As a team member of the Inclusive Education Department, the District Counsellor will:

- provide mental health supports for the students of the Fraser Cascade School District - which includes both students attending school and those working remotely;
- be willing to support students and families both at school, at home as well as off-site locations which includes supporting students and families on reserve;
- work flexible hours to meet the needs of students and their families, including after school and evening times;
- prioritize the needs of students: kindergarten – grade 12, district wide;
- work collaboratively with the entire Inclusive Education Department to support the needs of all priority students;
- directly support and supervise the District Child Care Counsellors.

Provide the following supports:

- provide direct counselling and support to students and their families;
- provide leadership to all staff in the area of mental health;

- act as an advocate for the students and their parents;
- when appropriate, participate as a member of the school-based team;
- provide direct instruction to students in areas such as peer helping, conflict resolution, social skills and life skills;
- consult with school-based teachers, counsellors, district personnel and administrators regarding priority students;
- support schools dealing with issues regarding student safety and well-being which may include assisting in the developing of safety plans where appropriate;
- support school-based counsellors, child care counsellors and Indigenous Support Workers in working with children and youth;
- be knowledgeable of community resources and connect/collaborate with them when necessary;
- support the district initiated Open Parachute mental health program.

MINIMUM ACADEMIC QUALIFICATIONS/EXPERIENCE:

- a) a Master's degree in Counselling Psychology or equivalent;
- b) Bachelor of Education degree or equivalent;
- c) two years satisfactory teaching experience;
- d) valid B.C. Teaching Certificate.

PREFERRED QUALIFICATIONS/EXPERIENCE:

- a) teaching or other pertinent experiences in other settings such as Child Youth Mental Health, The Maples, ADTP or provincial resource institutions;
- b) previous counselling experience at the elementary or secondary level;
- c) have experience working in a district or centralized capacity in inclusive education;
- d) experience supervising staff;
- e) strong working knowledge of Inclusive Education including writing Individual Education Plans and coordinating School Based Team meetings;
- f) training/experience in the field of emotional and behavioural disorders;
- g) knowledge and skills to develop and support district protocols such as: safety plans, critical incident intervention plans, behaviour intervention plans, emergency plans, risk assessments and threat assessments;
- h) strong evidence of experience working with behaviour disorders in children and adolescents;
- i) demonstrated knowledge and experience in administration of suicide risk assessment;
- j) demonstrated experience supporting Indigenous students and families on reserve.

REPORTING STRUCTURE:

The personnel in this position are accountable in the execution of their assigned duties to the principal of the school(s) to which they are assigned and to the District Vice Principal of Inclusive Education and Early Learning.

All District staff must be willing and prepared to work at both the elementary and secondary levels.

The District Counsellor must have access to reliable transportation – travel to different schools/communities in outlying communities is required.

All itinerant based positions are district positions and the location (s) of assignments are determined by the Inclusive Education Department and may be changed subject to operational and student needs.

Include with your application, an updated resume, and/or statement indicating your experience/qualifications as it pertains to the posted position.

If you are applying to more than one position for which you hold qualifications, then please list the positions to which you are applying in order of preference and forward by:

**Wednesday, May 15, 2024 4:00 pm
to
Email: laurie.bjorge@sd78.bc.ca**