



**SCHOOL DISTRICT 78**  
**FRASER-CASCADE**  
*EVERYONE PULLING TOGETHER*

**INTERNAL/EXTERNAL POSTING No. 24-009**

## **UNION VACANCY NOTICE**

June 21, 2023  
Date of Distribution

TO: Construction, Maintenance and Allied Workers, Local 2423

Applications are invited for the following position as detailed below:

EFFECTIVE DATE: **August 28, 2023**

DESCRIPTION: **Indigenous Support Worker (Mentor Position)**  
**Seven (7) hours per day**  
**Four(4) days per week**

LOCATION: **Boston Bar Elementary Secondary**

HOURLY RATE: **\$ 27.84 per hour**

DEADLINE DATE: **June 27, 2023, 2:00 pm**  
**(Applications will not be considered after 2:00 p.m.)**

Major Duties/Qualifications: Classification Description at each location

Please direct all applications to: Human Resources  
School District No. 78 (Fraser-Cascade)  
650 Kawkawa Lake Road  
Hope, B.C.VOX 1L4  
Fax (604-869-7400)  
Phone (604-869-2411)  
Email: [laurie.bjorge@sd78.bc.ca](mailto:laurie.bjorge@sd78.bc.ca)

### **PLEASE POST ON SCHOOL BULLETIN BOARD**

#### **INTERNAL APPLICANTS ARE GIVEN FIRST CONSIDERATION**

All applicants not currently employed by this School District must sign a release to permit a criminal record review prior to confirmation of hiring

## SCHOOL DISTRICT #78 (FRASER-CASCADE)

### JOB DESCRIPTION

#### INDIGENOUS SUPPORT WORKER

Location: All

---

Summary:

The Indigenous Support Worker works directly under the supervision of the classroom teacher and/or the School Administrator in consultation with the Educational Consultant and the Indigenous Education Coordinator. The main function of the Indigenous Support Worker is to assist Indigenous students to benefit from basic educational instruction; to liaise with classroom teachers, related professionals, parents and members of the Indigenous community. Service may be provided to a student singly or in a group.

Duties and Responsibilities:

- Works with Indigenous students on a one-to-one or small group basis to reinforce and enrich instruction under the direction of the classroom teacher.
- Provides liaison between the school, the home, the community and the Chief and Council of the Indigenous community.
- Provides service in a culturally sensitive and appropriate manner.
- Assists the classroom teachers with supervision and management of Indigenous students.
- Assists in the planning, development and implementation of programming for Indigenous students in the classroom.
- Under the direction of the classroom teacher encourages Indigenous students in their academic work and supports the student in maintaining regular attendance, punctuality and appropriate behaviour.
- Meets on a regular basis with other Indigenous Support Workers and the Indigenous Education Coordinator.
- Assists Indigenous students in the development of their social skills to enable them to make healthy decisions and to act responsibly.
- In consultation with the Principal, provides monthly reports to the Indigenous Education Council.
- Performs other Indigenous Support Worker-related duties.

**Required Qualifications and Experience:**

- High school diploma or equivalent and additional courses or certification related to human services (life skills, etc.).
- Demonstrated healthy life style, patience, care, tolerance and understanding.
- Ability to work with Indigenous students.
- Ability to communicate effectively, both verbally and in writing.
- Ability to perform individually and as part of a team.
- Ability to use courtesy and tact in obtaining and/or handing out information in contacts with public, parents, staff and students.
- Knowledge of Sto:lo/Nlaka'pamux culture and language would be an asset.
- Valid BC drivers licence.

**N.B.** This description contains the elements necessary for the identification and evaluation of the job. It is not an exhaustive list of duties to be performed. Duties not listed should not affect the evaluation.