

Goal 3: TO IMPROVE ABORIGINAL STUDENT ACHIEVEMENT

Rationale: Disaggregation of key achievement data and participation data indicates less than satisfactory achievement overall for our Aboriginal Students.

Objective 3.1 To complete the Aboriginal Enhancement Agreement by March of 2005.

Interim Report Community, student, and staff focus discussions are progressing as scheduled. A review of the student, community, and staff data is planned for late November/04 at which time the AEC will begin developing Goals, performance indicators, strategies and structures to address Aboriginal student achievement targets.

Performance Indicators	Performance Categories	2004/2005 Results		Summary of Progress
		All	Aboriginal	
As per enhancement agreement currently under development.				

Goal 3, Objective 3.1: Strategies and Structures

STRATEGIES:

Continue to:

-Support the AEC in coordinating community, staff, and student focus discussions aimed at developing an enhancement agreement.

Begin to:

-Analyze community, student, and staff feedback to develop an enhancement agreement that targets student achievement levels.

Objective 3.2 To ensure that 100% of schools have disaggregated Aboriginal student achievement data and have included comprehensive plans for improvement in their school goals.

Interim Report Year-over-year improvement target for FSA results met for all performance categories except for grade 4 writing and grade 7 reading. Report card marks have been baselined and compared to long term targets. Satisfaction survey short term targets met.

Performance Indicators	Performance Target	Results		Summary of Progress
		2003-2004	2004-2005	
School Growth Plans	100%	50%		Schools continue to struggle with the need to disaggregate data for small groups.
District Challenges	<i>As per enhancement agreement</i>	34% Participation		Baseline data collected.
Absent 6 - 10 days	<i>As per enhancement agreement</i>	6%		Baseline data collected.
lates: 5 or more	<i>As per enhancement agreement</i>	6%		Baseline data collected.
Honor Roll	<i>As per enhancement agreement</i>	5%		Baseline data collected.
Transition Rate	<i>As per enhancement agreement</i>	NA		
Provincial Exams: Participation Rate	<i>As per enhancement agreement</i>	NA		
	<i>As per enhancement agreement</i>	NA		
	<i>As per enhancement agreement</i>	NA		
Dogwood Completion Rates	<i>As per enhancement agreement</i>	NA		
Leaving Certificate Rates				
Adult Graduation Rates				
Violence Reports	<i>As per enhancement agreement</i>	NA		

Goal 3, Objective 3.2: Strategies and Structures

STRATEGIES:

Continue to:

- Discuss disaggregation of Aboriginal student achievement data at Principal/VP meetings;
- Use fall visits to focus on goals and strategies for Aboriginal students in school growth plans;
- Share and critique school plans at Spring Principal/VP meetings to ensure appropriate focus on Aboriginal student achievement

Begin to:

- Implement the provincial reporting template for violence and bullying.
- Implement a district-wide write program for grades 3-7;
- Define *Honor Roll* using standards such as GPA to determine student standings.
- Explore new ways to attract Aboriginal parents to parent teacher interviews (eg. Host parent/teacher interviews in the communities).

STRUCTURES:

Continue to:

- Continue to provide release time for principals to attend collaborative meetings with the AEC.
- Provide district-level coordination for quarterly meetings between schools and First Nations communities they serve to discuss student achievement after reporting periods.
- Rearticulate the FNSWs' role to provide support services to Aboriginal students' homes for early literacy and pre-school interventions.